 **STUDENT NAME\_\_\_\_Amanda McGregor\_\_\_\_**

**LEVEL \_\_\_\_4\_\_\_ DOMAIN & DIMENSION \_\_\_Humanities\_\_\_\_**

**DATE\_\_\_\_06/11/2009\_\_\_\_\_**

**LEARNING FOCUS-**

**Students have been focusing on the unit of the country of Nepal. As natural Disasters are a major concept of the country, students have been researching and documenting relevant information, particularly focusing on disaster actions and relief. For this lesson, students will be focussing on Floods, as they are a prominent disaster in Nepal.**

**OBJECTIVE(S)** At the end of this lesson students will have:

* A sound understanding of the concepts of the natural disaster of a flood and the reasons why they occur
* Research using IT on how Nepal and other countries respond to disasters
* Research emergency services focussing on what their plans are in preventing disasters
* Devise an emergency plan in small groups
* Discuss plan in front of class peers

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| TIMING | LEARNER ACTIVITIES | TEACHER ACTIVITY | RESOURCES |
| 15 min    15-20 | Students watch videos and discuss amongst class the effects, damages that occur from major flooding  Students go tables using their Netbooks in groups that teacher has chosen and research and document:   * Nepal’s disaster plans, reliefs systems * Emergency services   Students then act out or present in front of class their own disaster plan that they have devised in terms of a flood. | Research and find appropriate video material on internet of footage of floods occur:  -heavy rains, rivers overflowing, tsunamis, snow melts too quick, dams/levees breaking.  Set up computer, screen before class to ensure time inst wasted.  Discuss with children,  Ask focus questions:   * What warning systems might the country have in place, e.g. Sirens? * what would be the roles of emergency services * What can people do to prepare for major disaster/flooding?   Explain activity: Students are to research using their netbooks, and are to devise a plan in groups (that teacher has already chosen according to who works well together) their own Disaster plan. For e.g  A disaster supply kit including items that will be essential in a flood e.g  -canned food, fresh water, blankets, first aid kits, torch radio, etc.  **Teacher and peer students ask variety of questions**  **-Why would each of these items be essential or important?**  **- Were some items more in need of others?**  **After each presentation, make positive comments and encourage students on their hard work.** | Computer  Internet  Electronic whiteboard.  Netbooks (own laptops)  Videos on internet, footage of flooding |
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